



Strategic Plan 2024-2025

Information informing this plan (7b/7c):

The following information was gathered through staff conversations, community consultations and gaining student perspectives. Key priorities were communicated and highlighted were: High emphasis on Literacy and Numeracy, STEAM (Science, Technology, Arts and Maths), Key competencies, Social and Emotional development, High emphasis on behaviour and values.

Our Strategic Goals:(71b)

Our Actions: (7e,7f)

High level tangible steps for each strategic goal to inform the annual targets.

Our Successes:(7g)

Define what you expect to see at the end of three years.

NELPS & Relevant Strategies (7di,ii,iii):

Board Primary Objectives (71b):

<p>1.</p> <p>Learning - Ako: <i>Developing a clear, consistent and aspirational local curriculum that aligns with the New Zealand curriculum.</i></p>	<ol style="list-style-type: none"> Supporting high quality teaching that is school wide consistent in: <ul style="list-style-type: none"> Planning Programmes - especially English and Maths Teaching - HITS (High Intensity Teaching Strategies) Clear assessment process and implementation Strengthening our local curriculum in English to ensure that there is a school wide clarity and consistency. Review and refresh our local curriculum in Maths to ensure that all staff have clarity in curriculum level expectations and consistency in programme delivery and implementation. Implementing and aligning Hero with our teaching, learning and reporting. 	<p>1.1: Consistent use of the HITS by teachers in planning and practice.</p> <p>1.2: Assessment process, including moderation, consistency for Reading, Writing and Maths.</p> <p>2.1 and 3.1: Alignment of teacher practice, programmes and assessment processes across the school in English and Maths.</p> <p>2.2 and 3.2 Outstanding English and Maths results school wide.</p> <p>4.1: Utilising Hero to record, analyse and report student information.</p> <p>4.2: Align our assessment milestone with Hero.</p>	<p>Objective 1: Learners at the centre</p> <p>Objective 3: Quality teaching and leadership</p>	
<p>2.</p> <p>Mana: <i>To strengthen and develop the mana of students, staff and school.</i></p>	<ol style="list-style-type: none"> Review and refresh Cust School PB4L to form consistency, shared understanding and practice. Review TIPS and the place it has in our school. Strengthening home-school partnerships and engagement. Staff and student hauora (wellbeing) are monitored, tracked and next steps developed. Develop student leadership opportunities. 	<p>1.1: Consistent, systematic PB4L systems.</p> <p>1.2: Using Hero to analyse PB4L data and the effectiveness of our systems.</p> <p>2.1: Maintaining strong Cust values.</p> <p>3.1: Successful home-school partnerships and communication.</p> <p>4.1: A high emphasis on staff, student and community hauora (wellbeing).</p> <p>5.1: Students being empowered through student leadership opportunities.</p>	<p>Objective 2: Barrier free access</p> <p>Objective 4: Future of learning and work</p>	

Evidence: Success towards the strategic goals will be measured through annual targets, planning and reporting. Ongoing ākonga learning and progress achievement data tracking and analysis. And the collation and tracking of stakeholder feedback.

Strategies for giving effect to Te Tiriti o Waitangi: Creating a staff continuum of professional learning and implementation of Te Reo and Tikanga; whole school kapa haka and learning of new waiata and continues improvements of staff knowledge, understanding and use of Te Reo and Tikanga and ākonga becoming more confident in Te Reo and waiata.

School Vision = Be your best

TIPS for Success: Thinking, Independent, Participate, Solve Problems



Cust School - Be your best

2024 Annual Plan



1. Strategic Goal: Learning - Ako:

Developing a clear, consistent and aspirational local curriculum that aligns with the New Zealand curriculum.

Annual Targets: 2024 Target [doc](#)

Our 2024 Actions (9b)	Resources (9c)	Evidence/Measures of success (9d)	Timeframe	Personnel	Term 1,2,3, 4 review: Achieved ✓ Working towards → Next Steps
1. Create a school wide assessment and achievement milestones for Reading, Writing and Maths for mid year and end of year and align it with Hero.	<ul style="list-style-type: none"> - Hero - Gather resources from other schools 	<ul style="list-style-type: none"> - Gather resources from other schools of what their milestones look like. - Review the milestones. - Create our Cust Milestones. - Discuss with staff for their input. - Align with Hero. 	Term 1	Leadership	
2. Strengthening the implementation and embedding the HITS (High Intensity Teaching Strategies).	<ul style="list-style-type: none"> - Online learning resources - Time allocation - Aligning our planning documents to reflect the HITS 	<ul style="list-style-type: none"> - Staff meeting time to review/learn about the HITS - Leadership to review planning template and guidelines to ensure there is continuity across the school. - Our planning to align with HITS - Observations around the HITS for staff 	Term 1-4	Whole	
3. Junior Literacy support - embedding structure literacy approach for year 2-4	<ul style="list-style-type: none"> - Margaret - Junior Literacy Support - Small focused groups - Target groups 	<ul style="list-style-type: none"> - Target groups are tracked and monitored - Margaret working with specific small group support - Structure literacy approach more embedded in the year 2-4. 	All year	Margaret Junior teachers	
4. Developing a clear school-wide understanding of what each curriculum level looks like at Cust School for Reading, Writing and Maths.	<ul style="list-style-type: none"> - Staff meeting time 	<ul style="list-style-type: none"> - Clear resource for all staff to access that highlights what each curriculum level means and looks like 	Term 1-3	All staff	

2. Strategic Goal: Mana:

To strengthen and develop the mana of students, staff and school.

Action (9b)	Resources (9c)	Evidence/Measures of success (9d)	Timeframe	Personnel	Mid year review: Achieved ✓ Working towards → Next Steps
1. Develop and implement a school wide consistent acknowledgement (reward) system.	<ul style="list-style-type: none"> - Start of the year TOD - Resources to support systems - Ongoing meeting time to review - MOE/RTLB input support 	<ul style="list-style-type: none"> - School wide acknowledgement system - Involve community - Evaluate school wide behaviour data on Hero 	Term 1 - implementation All year evaluation	All staff	
2.PB4L - Develop and implement a school wide consistent guide to responding to behaviour.	Collaborate with RTLB/MOE Staff meeting time	<ul style="list-style-type: none"> - Increased staff awareness, understanding and implementation. - Refresh existing information for current context and staff - Align with Hero - Monitor and evaluate data 	Term 2, 3	SLT All staff	
3. Strengthening partnerships with whānau to actively support learning and achievement.	Work in collaboration with Mana Ake Two parenting workshops during the year	<ul style="list-style-type: none"> - Collaborate with Mana Ake to educate our community on topical issues eg. emotional regulation, anxiety. - Effective communication - develop a school-wide and community communication plan - present this plan to the board first - staff - Make parent drop ins available - Trial coffee and connect mornings 	Term 1 and 3 Term 1,2	Principal	
4. Review TIPS and our Mana focus and the specific places they have in our school.	Community voice/consultation Staff meeting time	<ul style="list-style-type: none"> - Staff, students and community involvement and voice - Collating data to inform next steps 	Term 3 and 4	All staff	
5. Develop student leadership opportunities.	PALs resources Eco - local expertise	<ul style="list-style-type: none"> - Establish PALs student leaders - House Leaders, PALS leaders, Eco club 	Term 1	Principal	

Year Overview:

2024

Focus Area/ Term	Sport	The Arts	Technology	Celebration/ acknowledgement	SMS/Reporting	Other
Term 1	Swimming			House competitions / New Acknowledgement system	Implementing Hero Meet the teacher	
Term 2	Winter sport	Production in term	EPRO8		Mid year reports	PTA fundraiser (start of term TBC)
Term 3	Ski trip	Kapa Haka Festival			Parent interviews	
Term 4	Athletics				End of year report	Pet Day with West Eyreton