



CUST SCHOOL NEWSLETTER

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Friday, 19 May, 2017 - Week Three —Term 2

FROM THE PRINCIPAL'S DESK

Many thanks to the people who came to our Maths Evening on Monday. I would like to share a few snippets of what was said:

Magic of Maths:

Alphabet = A-B-C-D-E-F-G-H-I-J-K-L-M-N-O-P-Q-R-S-T-U-V-W-X-Y-Z
Put those simple letters of the entire ENGLISH language into NUMBERS.
1-2-3-4-5-6-7-8-9-10-11-12-13-14-15-16-17-18-19-20-21-22-23-24-25-26

In correct order, assigning each letter its corresponding number value, there are some interesting values to some valuable words.

$$\mathbf{H-A-R-D-W-O-R-K = 8+1+18+4+23+15+18+11 = 98\%}$$

$$\mathbf{K-N-O-W-L-E-D-G-E = 11+14+15+23+12+5+4+7+5 = 96\%}$$

$$\mathbf{A-T-T-I-T-U-D-E = 1+20+20+9+20+21+4+5 = 100\%}$$

Mastery:

Maths teaching for mastery rejects the idea that a large proportion of people 'just can't do Maths'. All pupils are encouraged by the belief that by working hard at Maths they can succeed – **ATTITUDE** (see above)

Whole-class / group interactive teaching, ensures that all can master concepts before moving to the next part of the curriculum sequence.

Procedural fluency and conceptual understanding are developed in tandem because each supports the development of the other.

It is recognised that practice is a vital part of learning, but the practice needs to both reinforce pupils' procedural fluency and develops their conceptual understanding.

Algorithms:

Why teach them?

For many children (particularly less numerate children) if they can come up with a valid mental strategy they are very slow in applying it.

In many cases, it is more efficient and effective to use the written, column based method.

These strategies have been refined over thousands of years specifically to make complex calculation quick and easy.

Students, once shown and taught, are able to work with far larger numbers than anything they were ever able to work with in their heads.

We try hard to reduce complexity of a problem by breaking it into smaller, more manageable tasks. Column addition does just this.

Algorithms allow children to learn place value by putting digits into their appropriate columns

Example: $89+15$ - column addition reduces the complexity of the calculation by effectively replacing it with two single-digit sums: $9+5$ (ones) and $8+1+1$ (tens)

If you have any questions about this, please come and see me.

CUST SCHOOL CROSS COUNTRY

Thursday, 25 May, at Cust Domain.

Start Time: Assemble in cars 10.10 am at school in front of MP room
Instructions 10.30 am at Domain
First Race 10.40 am

No postponement date. If cancelled you will be advised in the morning and a time trial will be held at school on Friday.

Race Times / Distances (approx.)

Year 7/8 Boys	10.40 am	(3 km / 3 laps)
Year 7/8 Girls	10.45 am	(3 km / 3 laps)
Year 1/2 Boys	10.50 am	(500m / 1 lap)
Year 1/2 Girls	10.55 am	(500m / 1 lap)
Year 6 Boys/Girls	11.00 am	(2km / 2 laps)
Year 3/4 Boys	11.15 am	(1km / 2 laps)
Year 3/4 Girls	11.20 am	(1km / 2 laps)
Year 5 Boys/Girls	11.25 am	(2km / 2 laps)

Finish approximately 12 noon.

Runners to wear suitable footwear and have named warm clothing for after their race. Children should have a light morning tea. All children should bring a drink for after the race. **NOTE:** If not taking your own child and they require a car seat, please send theirs along with them that morning. Thank you.

PARKING:

Given the increase volume of cars outside the school at 3pm, particularly with winter upon us, I would please ask people to be mindful of other road users.

Ways you can help:

Slow down in front of the school

Don't double park when picking children up

When doing u-turns, travel down the road a bit (not in front of the bus!)

Thanks

Please keep checking your emails for school notices.

Regards

Robert

ROOM TWO

Many thanks to those who attended our maths evening on Monday, but for those unable to make it, please come and have a chat if you have any concerns, or would like some ideas for helping and supporting maths at home. There are many simple activities for building a sound maths knowledge and developing understanding.

This week we have been practising using our family of facts (especially with learning the division facts in our tables) and revisiting place value in numbers.

For writing time, following lots of discussion and group practice last week, we have started writing our own Maori myths. We have been focussing on following the writing process of 'Planning, Writing, Recrafting and Proofreading' and including the main elements of a myth which are a setting, characters, a problem or question and a solution or resolution. Everyone is working hard and we are looking forward to sharing the finished products.

As well we have completed making our models of "Pouakai" (the museum visit certainly helped!) and next steps will be creating a larger version and developing a drama based on the story.

With next week being Cross Country, there has been an increase in daily training. Let's hope we get another lovely day for it as we have some excellent long distance runners!

Have a lovely weekend,
Ros

ROOM ONE

Thank you for those who were able to attend the Maths evening last Monday night. We hope you found it useful.

We have been training each day for the Cross Country run next Thursday morning. You are welcome to come along and support the runners.

As part of our unit on 'All About Me' the children have been identifying the qualities of others. They will be bringing home two sheets - one for you to fill in and one for Grandparents to fill in – identifying the qualities you see in your child/grandchild. I would appreciate if these could be returned to school by the end of the week, so they can be shared.

Seesaw is a new app we are using to share what your child is learning at school. Coming home this week are the instructions for this app.

Have a lovely weekend,
Kennys

ROOM THREE

Kia ora koutou,

Thanks to all of those who came along to the Numeracy evening on Monday night. The purpose of this was to showcase how we use materials and games alongside paper practice to reinforce number knowledge and to teach different strategies at each stage. We are currently completing the objectives that we started a few weeks ago in our groups and the children should be able to tell you what they've been learning!

In writing we are just beginning Exposition or Persuasive writing. We are looking at taking a side on various topics such as "Cats Make the Best Pets" and learning how to state our opinion, back it up with 3 points and re-state our opinion. This will lead up to speech writing later on in the term!

In reading the children have been working on cross-checking to make sure what they have read makes sense, fluency and expression. We are very lucky to have Margaret Aplin three times a week this term to help out with reading with some children also.

Thank you all for the boxes of tissues. They have really started to come in handy this week as the coughs and colds are about. Stay warm this weekend!

Nga mihi nui,
Kathryn and Carolyn

ROOM FOUR

Kia ora

Another very busy week in Room 4. This week in numeracy we have been looking at classifying and measuring a variety of different angles. Next week we are going to start our number unit again and look at the four operations.

In reading we have continued our novel studies. The children are really enjoying reading a variety of books and answering different comprehension questions to do with the book. In topic the children have been studying how the first Maori people arrived in New Zealand. This is some follow up work from the Canterbury Museum visit from last week.

Next week the children have the school Cross Country. Over the last few months they have been working very hard on their training at school. Good luck to all the runners.

Nga mihi
Eddie

ROOM FIVE

The children have completed their waka activities that were a result of our Art Gallery visit last week. They are looking most interesting and each one tells a different story of your child's life and interests. We will display them for you to come and see.

Mrs Scott has Seesaw up and running and it is lovely to read some parent responses to the posts. In Maths we are coming to the end of our Subtraction focus in number and are moving into Multiplication. We will continue to revisit and review topics to try to keep the children's skills up to speed. Their basic facts in addition and subtraction, within the class, have improved in speed and accuracy. We will move into multiplication to complement the present focus.

It is the Cross Country next Thursday and we ask that the children have suitable footwear to compete in this. They will need their morning tea and a drink. Lunch will be as normal back at school.

Have a great weekend.

Kind regards

Linda & Hannah

CUST SCHOOL WEBSITE

Check out the school website www.custschool.nz/ for regular updates.

PARENTS HELP NEEDED FOR ART PROJECT!

Enjoy drawing and painting? Rooms 2, 5 and 4 need your help! We are looking for parents to help with our exciting projects. The children have started designing four murals for around the school yard, to brighten the grounds for our 150th Jubilee. We would really love some parents to help with the drawing and painting of the murals. We are working on these projects every second Thursday afternoon. We just need help over a few Thursday afternoons for the drawing of the mural onto plywood/poles/wall, then help with the painting.

If you are available to help please let Hannah, Ros or Eddie know (the teachers with more ideas than artistic talent ha!).

ROOM SIX AND ROOM SEVEN

This week, most children in Room 6&7 have finished their ANZAC focus, and are moving onto the next round of reading activities. We have enjoyed using Google Sites to document our learning recently, as well as developing sound research skills using both the internet and books as sources. Building on this, an in depth research project on a subject of the student's own choice is one activity that all children are required to complete for reading before the end of this term. The criteria for these is strict, and the expectation of quality and output is high. During this process, the children will be wondering, reading a range of material, evaluating, questioning, and presenting their findings in a range of ways. For some, this is becoming the basis for exploration into science, technology, or history, and will result in an end 'product'. Please take the time to discuss what your child is choosing to study, and take a look at our criteria sheet to gain more of an understanding.

Also, your child is required to complete a literacy study this term. One group is focusing on skimming and scanning for info with Mrs Schuyt, whereas others are reading specific novels. Many children are opting to do this before their research project (there are three school weeks allocated for each assignment), and some are choosing to start reading their novel now, in order to complete it by the time they need to start analysing it in three weeks' time. Again, your child is aware of our expectations, and has a copy of their work expectations that they can discuss with you.

Writing has been very exciting this week with the inspiration provided by the plague of mice currently infiltrating the district. We've been writing instructions on how to make or set traps, explanations about why mice are a problem, imaginative recounts from a mouse's perspective about the day we lost our tails or Uncle Maurice came to a sticky end when the temptation for cheese overcame his good sense... Great fun!

Have a great weekend,

Miriam Bell and AnnMaree Schuyt

CLASS CERTIFICATES

- Room One: Great work awarded to Poppy for listening and looking and being able to follow directions. Well done.
Well done to Howard for showing success in Piko's Tips by reading with confidence. Well done.
- Room Two: Student of the Week awarded to Olly for showing great perseverance in writing time with much improved presentation.
Student of the Week awarded to Charlie for always being able to give great detail about what he is reading! Awesome understanding!
- Room Three: Great work awarded to Kirah for working hard on her reading and writing. Well done. Great work awarded to Scott for awesome improvement in reading! Keep up the good work!
- Room Four: Excellence awarded to Connor L. for continued improvement in his literacy skills.
Excellence awarded to Aidan L. for improvement in his reading skills.
- Room Five: Well done to Oli for showing success in Piko's Tips for demonstrating independence and skill in completing his argument about "Sharks".
Well done to Liz for showing success in Piko's Tips for showing great organisation, skill and independence in her argument writing.
- Room Six: Well done to Oli for a fantastic ANZAC model.
- Room Seven: Excellence awarded to Caitlyn for using Piko's T.I.P.'s showing independence by being highly organised when managing your time in our ANZAC reading assignment. Well done.

SCHOOL DONATIONS AND ACTIVITY FEES

A reminder about School Donations and Activity Fee. There are still families who have not paid the activity fee component for Term One. If you have any questions in regard to them please contact the school office, otherwise prompt payment would be appreciated. (*Cust School Board of Trustees Bank Westpac account No. 03 1592 0074218 00*).

PTA NEWS

Coming up:

Art Competition

Junior/senior movie night: Friday 23 June

Disco: to be held Week 3, Term 3

More details about these events in next week's newsletter.

Cust School's PTA is an active group of parents and teachers who meet monthly on a Tuesday evening (3rd Tuesday of the month)

All Parents/caregivers are welcome to attend these meetings.

Our next meeting is Tuesday, 20 June at 7:30 pm in the Multipurpose Room.

This will be our AGM followed by a general meeting.

Pre-loved uniform sales are available for a gold coin donation.

If donating items, please leave them at the school office - clean and in good used condition (no stains or holes). Remove the name tags.

If purchasing items, pay at the office. Please relabel these items.

For more information/contact details:

Website: www.cust.school.nz (School Info Tab)

Facebook: Cust School Parent Teacher Association

Email: custschoolpta@gmail.com

Cust School PTA Bank Account: 03 1783 0502131 03

ENTERTAINMENT™ BOOK

The eldest child in each family was given an envelope to take home last term offering you the opportunity to purchase the 2017/2018 Christchurch Entertainment™ Memberships. Please refer to the letter inside for further information.

A sample book is available to view in the school office. Still only \$65 giving you over \$20,000 of value. Contact Kate Powell 027 229 5026 for further information.

FISH AND CHIPS, AMERICAN HOT DOGS – Thursday, 25 May

All orders need to be in the office by 9.00am. No late orders as we will not be going down to the hotel.

Please note the following:

- All envelopes (no scraps of paper and notes left on the counter are acceptable), are to be clearly labelled with names (please put full names as we have several children at school with the same Christian names)
- Correct monies (as no change will be given)
- No add-ons, as this service is solely for the items listed below from the Cust Hotel.

Prices are as follows:

1 scoop chips	\$2.00	½ scoop chips	\$1.00
Hot Dog	\$2.50	Fish	\$2.50
Sausage	\$2.50	American Hot Dog	\$3.50
Mince Pie	\$5.00	Mince & Cheese	\$5.00

(There were some orders last time that did not contain the correct money, please note the information above). Thank you.

SUSHI SUSHI SUSHI – Thursday, 1 June

COMMUNITY NOTICES

RECYCLING FACILITY FOR CUST AREA

The Cust Community Network have asked the Waimakariri District Council (WDC) for a recycling facility at Cust, similar to the covered skip for mixed recycling at Oxford.

Currently residents outside the Cust village collection area transport their recycling to the Oxford or Southbrook Transfer Stations.

In considering the proposal, the WDC need an indication of the number of people that would use a local recycling facility in Cust before potentially doing a trial.

If you live in the Cust area, outside the current collection zone for rubbish and recycling in the village, CCN would appreciate your help with the following 2 polls being conducted on the Neighbourly website.

The polls will be up on the website until 5pm Tuesday afternoon (May 16th).

Please visit <https://www.neighbourly.co.nz/publication/northern-outlook> to vote.

One poll is to determine the level of interest in a recycling facility in Cust, the second is to find out what residents currently do with their recycling. Thank you for your assistance.

Footnote:

We have been contacted by people unable to vote in the poll on Neighbourly because they are not members.

If anyone asks you about this, they can vote by emailing their name, address and poll vote to the CCN email address at custvillage@gmail.com we can add their votes in manually.

OXFORD'S WEARABLE ARTS EVENT – 26 AUGUST

Categories are:

Years 1-6 "Space – The Final Frontier"

Years 7-13 "Space – The Final Frontier" and an "Open" category

All students will be judged in their year groups.

Adults – "Open" category and "Market Day"

Both adult categories will be judged separately

Entry forms for students and adults available from: Oxford Area School 3124197.

Enquiries to: jane@oxford.school.nz or 021 0735844

Winners of student and adult supreme awards each receive flights and tickets to WOW in Wellington.

Copy of Information and entry form also available from Cust School Office.