



CUST SCHOOL NEWSLETTER

Phone 3125-753; Fax 3125-723

e-mail: jennifer.thompson@cust.school.nz

www.cust.school.nz

School's bank account number is 03 1592 0074218 00



Friday, 2 July, 2021 - Week Nine —Term 2

BE YOUR BEST
Kia Rawa Pai

CUST CONNECTS - WHANAUNGATANGA

CONNECT – SCHOOL CONNECT – COMMUNITY CONNECT – YOURSELF CONNECT - CULTURE

FROM THE PRINCIPAL'S DESK

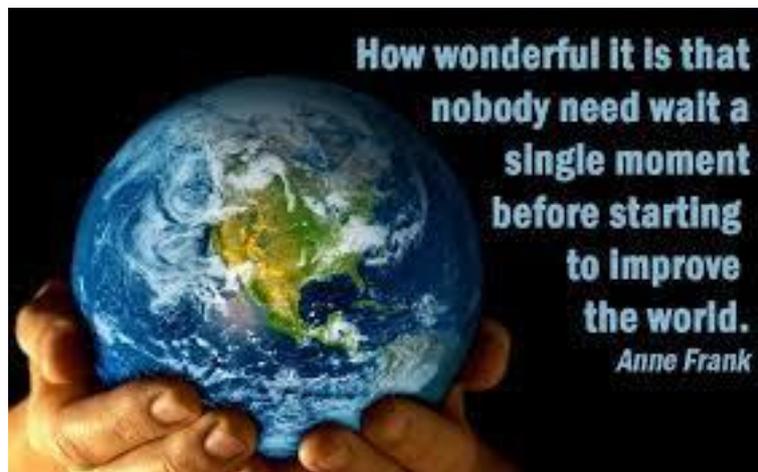
Greetings to all the kura families

Tēnā koutou e ngā whānau o te kura

CONNECT – YOURSELF Optimism:

WEEK TEN: "How wonderful it is that nobody need wait a single minute before starting to improve the world."- Anne Frank

How do optimists and pessimists see the world differently? Give examples.



Mid-Year Reports:

Please note: We are not sending home paper copies of our Mid-Year Report. Your child's Mid-Year Report is now available through @school parent portal / app – under "Reports" icon.

This report is designed to give an indication of your child's progress in relation to Curriculum Levels.

It is based on the classroom teachers Overall Teacher Judgement.

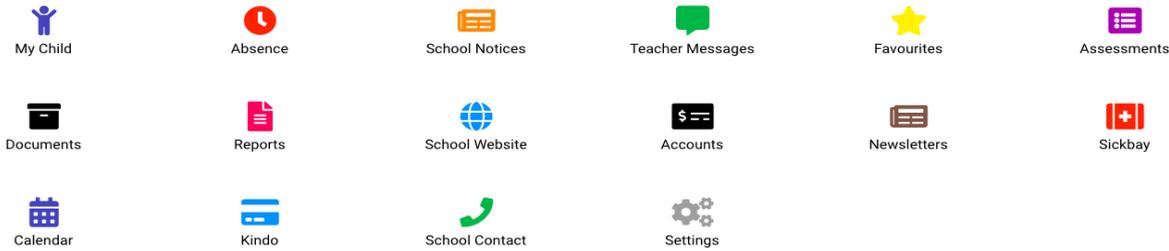
This OTJ is based on a range of assessment information and classroom observations and is specific to Cust School.

CUST SCHOOL PARENT APP



What is the @school Parent App?

The @school Parent App enables parents to receive messages, attendance and other information directly from their child's school. It ties in with our Student Management System (eTap).



Please head to your respective APP store - Google PLAY or Apple App Store and search, ETAP. Then click on the orange @school APP option. You will then be prompted to enter your ID and PASSWORD. You will only ever have to do this once.

Last week you should have received an email with these details.

Cust School is committed to providing the best education possible for your child. To this end, you now have the ability to securely view information about your child through the new Parent APP.

Click on the link below to access your child's record. Please ensure that you copy and paste the User ID eg: 2874/1234/5678 and password eg: 0123abc4 into respective fields.

After you have logged on for the first time you are then able to change your password but not your User ID. If you have more than one child you will receive another user name and log in. You only need to use one log in to access siblings. You can swap children's records by just clicking on their picture on the APP.

If you experience any technical issues with PDF downloading, please make sure that you have the latest OS for your particular phone/device. (APPLE/ANDROID)

Nga mihi,

Cust School

Turn notifications on - users will need to enable the alert option on the etap parent app under settings. Go to settings icon on app & see if notification check box is enabled.

Dashboard Icons:

There are a number of icons available which we might make use of, but in the meantime here are some to look at:

1. Website - if you click on this, it should take you to Cust School Website
2. Calendar - if you click on this, you should get the Cust School Calendar.
3. Accounts - if you click on this you can get 2 things to view: Donation Statement (which you can see but will probably have nothing on for this year) and Tax Receipt (which gives you all payments you made - very useful for tax purposes)
4. Absences - click on this and you can notify school of an absence

REMEMBER NEXT MONDAY AND TUESDAY – SCHOOL CLOSSES 2PM

SCHOOL INTERVIEWS – 3 WAY CONFERENCES

These will be held in Week Six, on Monday, 5 July & Tuesday, 6 July

To assist in the allocation of interviews we are again using the online booking system. Bookings are open. To allocate a time for interviews you need to:

1. Go to <http://www.schoolinterviews.co.nz>
2. Enter the event code unique to our school **3zf39**
3. Click on I am someone else, and
4. Enter your name, your student's name(s), and your email address and how many bookings i.e. number of children at school
5. On the next page, pick the teachers you want to meet, from the drop-down box.
6. Then you'll see a timetable showing when your chosen teachers are available. Simply click on the times that suit you.
7. When you have finished, your interview timetable will be emailed to you. And if something comes up, you can return to the site and change your interviews whenever you want.

REMEMBER SCHOOL CLOSSES AT 2PM ON THESE TWO DAYS MONDAY, 5 JULY & TUESDAY, 6 JULY. The bus will commence its run at 2pm also.

Please Note – If you can't book an appropriate time, please contact the class teacher for an alternative time.

STAFFING TERM 3:

While I am away next term, having won a Principals' Sabbatical, we have put in place the following staffing for Term 3.

Room 1: Mr Jackman

Room 2: Mrs McLeod

Room 3: Mrs Falconer / Mrs Stringfellow

Room 4: Mrs Pester

Room 5: Ms Smith (until approx. Week 5 – maternity leave) - Mr Burke

Room 6: Mrs Bell

Room 7: Mr Foskett (Mon / Fri) - Mrs Verhey (Tues/Wed/Thurs)

Initially, Mr Burke and Mrs Pharazyn will support the teaching and learning within different classes.

Over the next few weeks I will be adding articles to the newsletter, all of them are over 10 years old! They are meant to be thought provoking, stimulate discussion and maybe cause self-reflection on what is happening around us.

SCHUYTING FROM THE HP #4

WHAT WE WANT FROM OUR CHILDREN?

SUCCESS (AND MISTAKES):

“Just because you failed last year, yesterday, or two minutes ago does not mean you will fail today, tomorrow or on your next attempt”

Surely one of our goals is to have successful children, who grow up willing to succeed and take risks but it all starts in the mind.

There are several factors that successful people use to ensure continued success. One is their posture or physiology. Successful people also understand to be successful they will make mistakes.

What you do with your body makes a huge difference to your ability to learn and be successful. Imagine two people, the first has their head and shoulders down, dragging their feet and sighing and the second has an upright posture, makes lots of eye contact and is breathing deeply – who is ready to learn, who is ready for the challenges and ultimately who will be successful. Your body language can determine how you actually feel.

Communication is more than just words. In fact it is made up of three components: Your words, tonality and body language. Often it is not what you say, but how you say it.

An example of this would be, if a person is slouched in their chair and talking in a slow monotone voice, says, “I’m really excited about my new assignment,” the listener picks up the real message from the tonality and body, rather than the words.

There are times throughout our lives we are required to do many things we don't want to do. If you sit, sigh, slouch and feel bad, it will be hard to do it again, with the necessary conditions. This is a major key to learning from mistakes. Recognise where you went wrong and correct it.

Many people are scared of failing, and do not attempt new tasks and activities for fear of not getting it right. This is crazy. We learn from our mistakes. Often people use excuses to stop them from experiencing failure. Have you heard "I can't do this – I'm going to fail."

This negative self-talk is not success talk. People who talk like this often sound tough, act cool and act as though they have everything under control. On the inside their self-confidence is really low.

FEAR = False Expectations Appearing Real. It is when you think forward in your mind and see a negative outcome and bring this back to the present and then worry or get fearful about what might happen. The past does not equal the future.

Success may be risky but it's also very exciting. Isn't this what we want for our children?

CLASS AWARDS

Room One: Well done Anna for showing success in Piko's tips – be INDEPENDENT – for being an awesomely independent student who always does the right thing.
Well done James T. for showing success in Piko's tips – be INDEPENDENT – for always working his hardest and being able to use his initiative to complete work.

Room Two: Well done Casey for showing success in Piko's tips – be INDEPENDENT – Casey you are working so hard on your basic facts and we are seeing amazing progress from this already. Keep it up!
Well done Maya for showing success in Piko's tips – be INDEPENDENT – you are improving in leaps and bounds. You are working incredibly hard and I love how you are presenting your work so neatly. Keep it up!

Room Three: Well done Kasahn for showing success in Piko's tips – be INDEPENDENT – for answering comprehension questions correctly in reading by using the text. Kasahn keep asking questions and checking your answers. Ka pai.
Well done Isla for showing success in Piko's tips – be INDEPENDENT – for fantastic decoding / comprehension skills in reading. Isla you are a confident and fluent reader. Ka pai.
Well done Andrea for showing success in Piko's tips – SOLVE PROBLEMS – for writing a wonderful Matariki legend. Well done.

- Room Four: Well done Sylvie for showing success in Piko's tips – be INDEPENDENT – I am impressed with the way you are trying hard to read your books independently at Reading Time. Well done.
Well done Faustina for showing success in Piko's tips – be INDEPENDENT – Faustina you are a great role model in Room 4 – organised, calm and a great listener. Well done.
- Room Five: Well done Harry for showing success in Piko's tips – be INDEPENDENT – you work hard in everything you do. You constantly strive to be your absolute best. Keep it up.
Well done Ruby for showing success in Piko's tips – be INDEPENDENT – You have showed stunning creativity, organisation and leadership skills throughout Enterprise. Well done.
- Room Six: Well done Kaitlin for showing success in Piko's tips – be INDEPENDENT – Fabulous organisation and leadership skills during enterprise.
- Room Seven: Well done Bella for showing success in Piko's tips – be INDEPENDENT – for a massive help at tidying up Room 7 one lunch hour.
Well done Addison for showing success in Piko's tips – be INDEPENDENT – for improved reading skills.

COMMUNITY NOTICES

DENTAL CARE DURING THE SCHOOL HOLIDAYS

The Community Dental Service will be providing dental care for children enrolled with our service during the upcoming school holidays. The clinics will offer check-ups, treatment and relief of pain sessions by appointment only. To make an appointment please call/email our Contact Centre which operates between the hours of 8am and 4.30pm, Monday to Friday throughout the holidays.

The following Dental Clinics will be open during these school holidays:

- Aranui Clinic, 240 Breezes Road, Aranui,
- Burnside Clinic, 96A Memorial Avenue, Burnside,
- Timaru Clinic, Level 1, 18 Woollcombe Street, Timaru

The clinics will offer appointments between 8.15am and 4.45pm for school-age and preschool children. If your child has dental pain because of an accident, please contact your dentist in the first instance.

To book an appointment at one of our clinics please: **call 0800 846 983**
Or email commdental@cdhb.health.nz