



CUST SCHOOL NEWSLETTER

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School's bank account number is 03 1592 0074218 00



Friday, 18 June, 2021 - Week Seven —Term 2

BE YOUR BEST
Kia Rawa Pai

CUST CONNECTS - WHANAUNGATANGA

CONNECT – SCHOOL CONNECT – COMMUNITY CONNECT – YOURSELF CONNECT - CULTURE

FROM THE PRINCIPAL'S DESK

Greetings to all the kura families

Tēnā koutou e ngā whānau o te kura

CONNECT – YOURSELF Optimism:

WEEK EIGHT: **“Even the darkest night will end in sunrise.” - Victor Hugo**

Why is it important to see the world with optimism? Discuss

SCHOOL INTERVIEWS – 3 WAY CONFERENCES

These will be held in Week Six, on Monday, 5 July & Tuesday, 6 July

To assist in the allocation of interviews we are again using the online booking system. Bookings are open. To allocate a time for interviews you need to:

1. Go to <http://www.schoolinterviews.co.nz>
2. Enter the event code unique to our school **3zf39**
- 3.
4. Click on I am someone else, and
5. Enter your name, your student's name(s), and your email address and how many bookings i.e. number of children at school
6. On the next page, pick the teachers you want to meet, from the drop-down box.
7. Then you'll see a timetable showing when your chosen teachers are available. Simply click on the times that suit you.
8. When you have finished, your interview timetable will be emailed to you. And if something comes up, you can return to the site and change your interviews whenever you want.

REMEMBER SCHOOL CLOSSES AT 2PM ON THESE TWO DAYS MONDAY, 5 JULY & TUESDAY, 6 JULY. The bus will commence its run at 2pm also.

Please Note – If you can't book an appropriate time, please contact the class teacher for an alternative time.

Matariki School Disco

FRIDAY, 2 JULY
WEST EYRETON HALL
JUNIORS/PRESCHOOL 5:30-7:00
SENIORS 7:30-9:00

Dress **BRIGHT** or with **SPARKLES!**

Cost is \$5 per ticket and
includes a goodie bag.

Food, drinks and glow-products
will be available to purchase on
the night with **CASH ONLY.**

Year 7-8 Camp fundraiser **Bake Sale**



**NEXT FRIDAY (25TH JUNE) AT 3PM
OUTSIDE OF THE SCHOOL GATE**

Please bring cash

Year 7 & 8 Camp Fundraiser

FILL A BAG \$5

SECOND HAND CLOTHING



Next Wednesday, 23 June

At 3pm

Outside of the school gate

Please bring cash

Over the next few weeks I will be adding articles to the newsletter, all of them are over 10 years old! They are meant to be thought provoking, stimulate discussion and maybe cause self-reflection on what is happening around us.

Schuyting From the Hip #2

Are Some Parents Too Overprotective? What do you think?

I remember growing up in Christchurch – climbing a huge tree in an empty neighbourhood section, playing clod fights, walking to school (over two fairly busy roads) with other children in our street, always taking our togs to school and swimming in the old school pool, which was not heated, and if we complained no one listened. I am sure some of you can relate to these things happening. Our parents didn't hover around us – they weren't overprotective "helicopter parents" and yet we survived.

I was talking with some people the other day about how times certainly have changed since we were all younger– when parents told us to get up, rub some dirt on it, and give it another go. How our parents sent us off to school, camp or other after school activities without being in constant contact with us, or the adults looking after us. Of course, we didn't have cell phones, email, web cams, or texting when we were kids– but would we have used them if we did?

People have been throwing around the term "helicopter / bulldozer parents" for quite some time now to describe parents who are overprotective of their children to a fault. Some people hate the term and others believe it's spot on. Mothers and fathers often cite that "times have changed" and more hand-holding is necessary, even though, by many accounts, children in the New Zealand are safer than ever. So is our attempt to protect negatively affecting our children's ability to be self-determined and independent? What do you think?

Over my teaching career I have seen a large increase in these things happening:

- Scheduling children's every hour with organized extracurricular activities.
- Keeping in constant touch with their children via cell phones.
- Making excuses for children not to participate in activities because something "might" happen.

I worry that this over-involvement is negating the point of children growing up — a time to learn how to solve problems and make decisions without parental involvement.

Many reasons have been cited as motivators of overprotective parents. Parents are overprotective for all different reasons. In some cases, parents perceive that when they do something for their child, it comes out better. In other cases, parents feel a need for control in a world that seems more unpredictable and scary than it was when they were younger. Some parents have a fear of failure and hate to see their children struggle, while others have a fear that their children will succeed and no longer need them as much as they did at one time. Still others feel entitled to check in with or about their children at any given time, or they feel empowered by living vicariously through their sons and daughters who are doing things that the parents might not have been able to do when they were younger.

Here's the rub from several sides:

(1) A study shows... Parental involvement can be very helpful. Studies show that students whose parents were very often in contact with them and frequently intervened on their behalf “reported higher levels of engagement and more frequent use of deep learning activities,” such as after-class discussions with adults, intensive writing exercises and independent research, than students with less-involved parents. Compared with their counterparts, children of helicopter parents were more satisfied with every aspect of their university experience, gained more in such areas as writing and critical thinking, and were more likely to talk with staff and peers about intensive topics.

(2) A mixed reaction... A New York mother recently talked about allowing her son to ride the subway on his own. People voiced both dismay and encouragement and called her everything from neglectful to a breath of fresh air. She used the incident to create her own blog about kids and independence, called Free Range Kids. The idea behind the concept is to live responsibly (seat belts, helmets, airbags, etc.), but not to restrict your child's actions out of fear.

(3) The negative side of over-protectiveness, including:

(a) ***Undermining children's confidence*** in their own abilities to take care of themselves and get things done;

(b) ***Instilling fear of failure*** such that they are denied the chance to learn how to persevere while standing on their own 2 feet;

(c) ***Stunting growth and development***—in fact, studies have shown that these children lack some of the knowledge to negotiate what they need, solve their own problems, stay safe, and interact in close quarters with others;

(d) **Inability to launch** because they're unsure of their passion, their own direction, and what to do next, if it means doing it on their own;

(e) **Raising parental anxiety levels**—research has shown that parents who consistently judge their own self worth by their children's success report feeling more sad and having a more negative self image than parents who did not engage in this behavior.

There's a very thin line between protecting your child and advising him/her about the dangers in life, and over-protectiveness. Sometimes it's good to let your child make their own mistakes and learn from them.

Parents need to encourage them to explore, conquer and climb the ladder of life with mistakes as it provides the means for tremendous growth and learning for them and for parents as well. In order to become responsible, confident, assertive, independent adults, children need opportunities to explore their environment both physically and emotionally without continuous interference from their parents.

It's natural for every parent to feel fearful watching their children playing in a playground equipment, climbing, or learning to swim or skate or ride a bike or even when they TAKE THEIR FIRST STEP, but this parental fear should not be translated into the hovering style of parenting!

Parents need to:

Let go and allow their children to fall, make mistakes, experience rejection, feel jealousy and suffer defeat. They have to let them go to watch them grow in confidence, skill, responsibility and emotional intelligence as they learn from all what life has to offer to them.

So, what do you think?

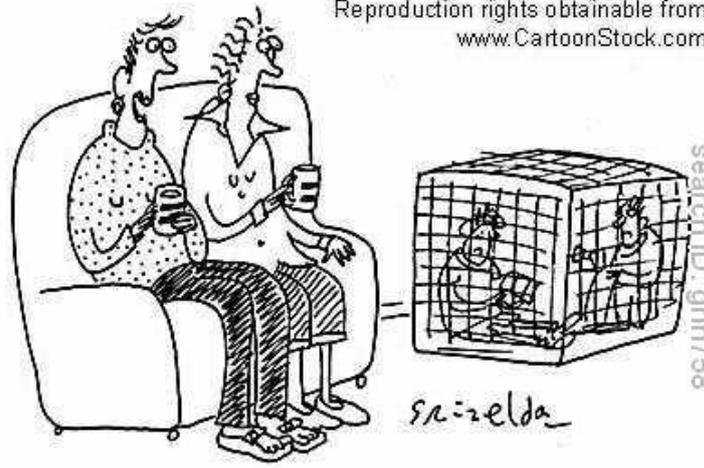
Are parents going too far to protect their children or are they justified in doing so?

Do you think the effects are more positive or negative? Why?

This can be a heated topic with many different opinions.... Something to think about over the weekend?



"Bob insists I'm overprotective but the cotton wool isn't expensive so why not?"



"I'd be an irresponsible parent to let them out."

search ID: qrh758

AN UPDATE FROM THE BOARD OF TRUSTEES

Kia Ora e te whānau.

The classroom replacement continues to progress with some delays due to supply as expected in the current construction climate. We are looking forward to the roof being finished. Cable placement, both old and new, have been keeping contractors busy but we seem to have solved the puzzle for now.

Personnel update: Robert Schuyt will be taking a sabbatical for Term 3 and Eddie Foskett will be Acting Principal over this time with support from the leadership team.

We thank Shannon McLeod for taking on a full-time position in the school and welcome Caroline Verhey and Andrew Burke to our teaching staff this term. We congratulate Eleanor Smith on her pregnancy and look forward to the safe arrival of her child.

We continue to work on whanaungatanga and building connections within our school and community.

Nga mini
Katie Croft
BOT Chairperson

CLASS CERTIFICATES

- Room One: Well done Ava for showing success in Piko's tips – be INDEPENDENT – for making awesome progress in reading this term, and for growing in confidence in Room One. Ka rawe!
Well done Layce for showing success in Piko's tips – be INDEPENDENT – well done Layce for being an independent and polite member of Room One. Ka rawe!
- Room Two: Well done Reuben for showing success in Piko's tips – be INDEPENDENT – Reuben you are working so hard this term to produce some quality work. Well done!
Well done Freya for showing success in Piko's tips – be INDEPENDENT – Freya you have blown me away this term with your independent work habits and incredible standard of work. I'm so proud of you. Keep it up!
- Room Three: Well done Lacey for showing success in Piko's tips – SOLVE PROBLEMS – for showing independence in her Basic Fact knowledge! Super progress overall!
Well done Hunter for showing success in Piko's tips – SOLVE PROBLEMS – for terrific progress in solving addition and subtraction Basic Facts problems. Well done!
Well done Leo for showing success in Piko's tips – SOLVE PROBLEMS – for showing independence in the writing and delivery of his speech. Super skills Leo!
- Room Four: Well done Maddy for showing success in Piko's tips – be INDEPENDENT – I really like the way you are reading with confidence. Well done.
Well done Ivy for showing success in Piko's tips – be INDEPENDENT- for reading with confidence. Well done Ivy.
- Room Five: Well done Walter for showing success in Piko's tips – be INDEPENDENT – Walter I am always impressed with your diligence and focus in class. Keep it up.
- Room Six: Well done Connor for showing success in Piko's tips – be INDEPENDENT – great leadership and planning during Enterprise.
- Room Seven: Well done Patrick for showing success in Piko's tips – THINK -for working hard on his handwriting and story writing.

STUDENT SUCCESS

New Zealand Kennel Club's South Island Primary Schools Dog Agility Championships – congratulations on his achievements to one of our students James Jones, who competed at this event. His individual results were 2nd, 3rd and 6th place.



CODING CLUB

In today's world, it's essential for young people to learn how to create technology not just consume it. Coding NZ's lessons empower students with the tools they need and help give students the best chance at being successful in our increasingly digital age. Extend your child's awareness and horizons.

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AGES 9 TO 18

CODING LESSONS



CODINGNZ

Coding NZ Lessons

- Learn coding languages to create technology.
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- 1 hour per week at 4pm, 5pm or 6pm weekdays.
- Try a free trial lesson at codingnz.com

HOUSE OF BRICKS

AND

CLARKVILLE SCHOOL
ARE PROUD TO PRESENT



Imagine a room filled with 1000's of genuine LEGO bricks including the following themed building areas;
* Star Wars * Friends * DUPLO *
* Jungles * Technic * Mosaics * Boats and more!

A LEGO* THEMED COMMUNITY EVENT

FRIDAY 2 JULY 2021

3.30 PM - 5.30 PM



Suitable for both girls and boys of all ages
**Please note the final 10 minutes of the session is dedicated to everyone helping with a small part of the pack up.
COVID: This event will go ahead in Level 1 ONLY

Bookings essential

Adult supervision required for all children

Book your tickets online: \$5 per child

<https://events.humanitix.com/clarkville-school-community-event>

On the day bring cash for the sausage sizzle, drinks, and parking.

Design Your Own Figure, and other small LEGO items on sale contributing to the fundraising for Clarkville School.



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Clarkville School, 10 Heywards Rd.
NO parking allowed on Tram Road. Parking available at Rice Park for a gold coin.

Holiday Programme

SECOND WEEK OF TERM HOLIDAY!

Monday 19th July – Friday 23rd July 2021

Time: 9am—3pm

Age: 7-13 year olds

Venue: Rangiora Borough School
(157 King Street, Rangiora)

Phone or Text: 027 367 4700

Costs: \$40 per day for 1st & 2nd child + \$5per person for Tramp Day
Costs: \$35 per day for 3 or more SIBLINGS + \$5per person for Tramp Day

****Register Online:** www.sportstrust.org.nz/holiday-programme

****Online registrations close at 5pm the day before****



Monday: Archery Tag/Open Season, Ultimate Frisbee, Handball

Tuesday: Basketball, Tramp/Gymnastics, Medic Dodgeball

Wednesday: Archery Tag/Battleships, Memory Games, Basketball, Cricket

Thursday: Football, Tramp/Gymnastics, Baseball Rounders, Fat Mat Splat

Friday: Stone Age Touch, Hunger Games, Frisbee Golf, Fat Mat Splat, Mafia

A full refund will only be given with notification of absence from the previous Friday 16th July

Coaches: Jesse, Elsie, Sally, Cody



mainpower