Cust School Newsletter
Term 1
Monday 1 February 2021

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BE YOUR BEST
Kia Rawa Pai

CUST CONNECTS - WHANAUNGATANGA

CONNECT – SCHOOL CONNECT – COMMUNITY CONNECT – YOURSELF CONNECT - CULTURE

Tēnā koutou e ngā whānau o te kura

Greetings to all the kura families

A “warm” welcome to 2021. A special welcome to our new families, who will be attending Cust this year. I hope everyone enjoyed their holidays and are ready for an interesting year ahead.

We start the year with a short week (Wednesday 3 February - Friday 5 February), with Monday 8 February being Waitangi Day.
Each teacher will be sending out their own newsletter within the first two weeks, providing details on their class expectations, routines and programmes.

I would like to welcome Ms Josie Grundy to our Cust School community. Josie will be teaching the Year 4/5 children, in Room 2. I am sure that everyone will make her feel welcome.

I have or will email separately, important updated information:
****2021 Information Book – please take note of Attendance, Clothing, Grounds Policy…***
****CUST SCHOOL - THE SCIENCE, ART, AND CRAFT OF TEACHING and Composite classes.***
****Cust School Uniform 2021***
****Beach Education Consent Form***
****EOTC Consent Form (with updated contact details)***
Please ensure that all sections of this form are completed and it is returned to the school office by Friday 19 February.

School Starts:
Wednesday 3 February – there will be a short “welcome” assembly just after 9am – all welcome. Bus: Will run on Wednesday 3 February

Back to school and the heat is on!
Precautionary measures you can take: is ensuring your child does not wear a jersey when high temperatures are forecast, has their school hat to wear outside and brings a water bottle (which we actively encourage any day). Freezing or part freezing a water bottle means the water stays cooler during the day as it thaws, which may be nice for the children on days where temperatures approach or exceed 30 degrees.

CUST SCHOOL
2021 CURRICULUM
SCHOOL THEME: CUST CONNECTS
WHANAUNGATANGA

CUST CONNECTS
WHANAUNGATANGA

LITERACY AND NUMERACY
FOUNDATION SKILLS - POWERFUL KNOWLEDGE

Literacy and Numeracy describe a range of basic learning skills that we use in everyday life: reading, writing, speaking, listening, working with numbers, critical thinking, problem-solving, and using information technology (such as computers).
Literacy (reading and writing) and numeracy (mathematics and statistics) are the gateway to learning. Students need the necessary literacy and numeracy skills and knowledge to fully engage and achieve across all areas of the National Curriculum.
THEREFORE: We expect Literacy and Numeracy teaching and learning to be…..
EXPLICIT & SYSTEMATIC BALANCED & INTEGRATED

ASPIRATIONAL TEACHING AND LEARNING

By promoting best practice, providing high quality programmes and creating an innovative learning environment our children and staff will aspire to be their best, and realise their potential.

Ako: Practice in the classroom and beyond

Provide high quality classroom and specialist programmes which meets the needs of our learners / ākonga.

A CULTURE OF COLLABORATIVE RELATIONSHIPS

At the heart of, and integral to our community, our school will be safe, welcoming and inclusive; respecting traditional and cultural values, responding to needs, building reciprocal relationships, valuing connection and encouraging contribution.

Whanaungatanga: Relationships with high expectations

Tangata Whenuatanga: Place-based, socio-cultural awareness and knowledge

Effectively communicate and engage with our school and wider community using a range of sources to do so

SELF-MOTIVATED, POSITIVE AND RESPONSIVE CITIZENS

We will develop and demonstrate confidence, positive wellbeing, resilience and inclusiveness through respect, kindness, caring, creativity, and critical thinking to learn, lead and contribute to our world.

Manaakitanga: Values – integrity, trust, sincerity, equity

Effectively monitor the "wellbeing" of our students, staff and whanau and promote a range of practices that develop a strong sense of belonging and wellbeing.

HIGHLY RESPONSIVE TO OPPORTUNITIES AND CHALLENGES

By embracing being creative, innovative, flexible and agile, our school will be able to future proof and encourage risk taking.

Wānanga: Communication, problem solving, innovation

Ensure we are responsive to opportunities and outcomes, so we can offer teaching, learning and leadership which equips our learners / ākonga, school and community with an understanding of:

*Identity / belonging / culture

Āhuatanga Whaiaro - Our Valued Attributes
BEING: Cultural connectedness, Belonging, Wellbeing **DOING: Communication, Exploration, Contribution**
KNOWING: Connected Curriculum - taking the concepts of being and doing to inform the curriculum of your context

CONNECT SCHOOL

GOALS:
DIT
1. TO UNDERSTAND AND APPLY THE DIT CURRICULUM, THROUGH CONTINUED DIT PLD

ACHIEVEMENT
2. TO ANALYSE STUDENT ACHIEVMENT AND CREATE LEARNING PROGRAMMES TO IMPROVE OUTCOMES

CONNECT COMMUNITY

GOALS:
CONTRIBUTION
1. TO DEVELOP, WITH COMMUNITY / PTA ,OPPORTUNITIES TO FOSTER WAYS TO CONTRIBUTE WITHIN SCHOOL PROGRAMMES:
   CLUBS
   ELECTIVES
   PARENT EXPERTISE
   LOCAL VISITS
2. TO DETERMINE OPPORTUNITIES FOR THE ENVIRO GROUP TO ENHANCE THE SCHOOL ENVIRONMENT

CONNECT YOURSELF

GOALS:
WELL BEING
1. TO USE EPOCH MEASURE – ENGAGEMENT / PERSEVERANCE / OPTIMISM / CONNECTNESS / HAPPINESS..
   ANALSYE RESULTS AND INVESTIGATE STRATEGIES TO MEET NEEDS

ENGAGEMENT
2. ENGAGEMENT – ME AND MY SCHOOL
   GOAL – CUST MEDIAN 65+
   TO EXPLORE LEARNING OPPORTNITIES WHICH PROVIDE…
- CHOICE / CHALLENGE / EXPLORATION – ENJOY
- WORK HARD = SUCCESS
- RELATIONSHIPS BASED ON RESPECT

CONNECT CULTURE

GOALS:
TE REO – LANGUAGE ACQUISITION
1. TO ENGAGE WITH, AND IMPLEMENT PUKETERAKI LANGAUGE ACQUISITION PLAN – TE REO
- STUDENTS
- STAFF
- WHANAU

From the above plan you can see that:

- Disciplinary or content knowledge is powerful and is critically important.
- Students should have a solid understanding of the topic on which they are to think critically, communicate effectively or think about in creative ways.
- Building strong relationships, supporting students' wellbeing and promoting a sense of belonging at school are all critical to learning.
- There are different ways to achieve common [high] outcomes in education.

BE YOUR BEST:

Piko's TIPS are a focus for learning - they enable learning. They help our children grow, work and participate in our community and society.

This term we are focusing on:

Think: ***Whakaaro***

- Set goals
- Use knowledge
- Communicate

Engagement Template:

The final page of this newsletter is our school model on…

CUST SCHOOL ENGAGEMENT

We all benefit when we work together

Me mahi tahi tātou mō te oranga o te katoa

IMPROVING STUDENT OUTCOMES BY DEVELOPING EDUCATIONALLY POWERFUL CONNECTIONS AND RELATIONSHIPS

Please read and see how we can work together to support our children's learning.

Stationery:

Hopefully the information we provided regarding buying stationery, either through OfficeMax or by yourself, has worked out smoothly. Children can bring their stationery to school as soon as possible for naming and use.

New Entrant stationery is provided and invoiced by Mrs Pester when they start school. Mr Foskett will continue with previous books and your child will purchase, and be invoiced, as required.

Swimming:

We have a fantastic community facility that we, as a school, utilise every day. For the senior children we begin training for swimming sports on Wednesday. It is important that **ALL** children bring appropriate swimming gear every day. It is also important that senior children wear swimming gear that is suitable for training.

Long hair will be tied back. Children will wear swimwear sold for the purpose of swimming but avoid brief bikinis for girls (one piece swim suits are preferable.) Street shorts (without lining) for boys are not appropriate swim wear for school.

I encourage you:

- to provide swimwear or rash suits that cover up more skin
- to provide a named sunscreen in swim bags for re-application during the day to show/remind children how much sunscreen is needed for good protection Applying generously every 2 hours when outdoors is recommended

Uniforms – please refer to separate email sent.
Please note that Black Sports Shorts are not school uniform – there was a trend for the senior girls to start wearing these.
Hats: Please ensure that from Wednesday your child(ren) come to school with a blue bucket or wide brimmed hat – named!

Sports:
Basketball, Hockey, Football and Touch – refer to earlier email

Technology:
Year 7/8 Technology starts Friday 12 February

DIGITAL TECHOLOGIES:
With the increasing use of digital technologies at school and at home, we need to ensure our children are able to use these effectively and responsibly.

Because we know this is important, we ask students to agree to use the internet and other technologies in a safe and responsible way by following the rules laid out in a Responsible Use Agreement (see school website.)

If someone cannot agree to act responsibly, or the things that they do mean that other people are being harmed, then we will stop them from using the internet or other technology at school.

USE OF CELL PHONES:
It is unlikely that most students will need a cell phone at school. For those who do, procedures need to be followed. Cell phones are to be turned off and not used at school or during school time. Any student who needs a cell phone for after school use must keep it in their schoolbag or leave it with their teacher.

BYOD:
Technology has an increasing role in teaching and learning, and in our daily lives. We encourage our students to use technology effectively and responsibly.

In keeping with our **Health, Safety, and Welfare policy,** we maintain comprehensive cybersafety policies and procedures to guide our use of the internet and ICT devices and equipment.

Students (Years 4-8) may bring their own digital device to use at school to enhance their learning, provided that the following conditions are met:

- The school can not be held responsible for loss or damage to the device.
- The purpose of the device is to support the student's learning.
- The device is used at the class teacher's discretion and with the class teacher's knowledge. The use of which is normally during class time only.
- The school may not be able to support any technical issues and/or upgrades of the equipment/device.
- Conditions of the school's Internet Use Agreement with students apply.
- The internet will only be accessed via the school wifi. No 3G access.
- No software downloads or updates will be carried out at school on student devices.
- The device is suitable for the purpose.

[It needs to be wifi capable, have a screen size no less than 7", and come to school fully charged.]

- Parents record the serial number of the device, and are responsible for its insurance, servicing, repairs, etc.
- If a student breaches the BYOD agreement, they may lose the privilege of bringing their own device to school, and the school's behaviour management plan may be invoked.

Student Responsibilities	When I bring my device to school I will: follow the school's digital technology rules use my device when and where the teacher gives me permission only access the internet with the teacher's permission and if an adult is present only use my own login and password be in control of my device and not share it with other students, apart from letting them see the screen charge my device at home so that it doesn't need charging at school take care of my device so that it isn't damaged or stolen. I will not use my device to be mean, rude, or offensive to anyone.

LITTER FREE LUNCH:

As part of our EnviroSchool / Sustainability taking action, we **challenge and encourage** families to try to reduce or remove the waste from school lunch boxes.

We offer incentives, by our “enviro team” monitoring classes and collecting data about the number of litter free lunches each class has. The winning class, and individual pupils, get a reward at our weekly assembly.

Please help your children to participate.

We often see glad wrap, muesli bar wrappers, chip packets and more floating around our grounds. It is unsightly and adds to the mountains of rubbish entering landfills every day around the world.

Becoming Eco friendly benefits our planet but it also makes us think about the quality of food which we consume. Highly processed foods are convenient but how good is the nutrient value? We know that families often have both parents working and it is tough trying to manage daily chores like making lunches. However, by involving your children in making healthy choices, they may actually make it easier for you. Even small children can select from healthy options and place in containers when they don't need to use glad wrap.

Remember that it doesn't need to be fancy expensive lunch boxes. Re-use the small containers that you get products in. Buy large and repack.

Important Dates: **see school website calendar**

Please feel free to contact me if you have any questions.

Regards Robert and staff

CUST SCHOOL

Uniform Policy

Cust School - Uniform Procedure

At Cust School we have introduced a compulsory uniform. This will enhance the sense of school community, an important ingredient in creating an effective learning environment.

Students are expected and encouraged to take pride in their uniform and general appearance. If a parent has philosophical objections to their child wearing the uniform options available, they are free to apply to the board of trustees for a dispensation. Financial advice and support is available from the principal to parents who have concerns about clothing costs.

Purpose: -

* To establish a sense of identity, equality and pride within the school population.
* To provide a visual recognition of allegiance to Cust School.
* To clarify the exact requirements of the compulsory School Uniform, so that parents and teachers have a common understanding of standards and methods of enforcement.

Guidelines

* All students are required to wear clothing that falls within the following stated options:
* The school colours are Red and Navy
* All clothing is to be named
* The manner in which the uniform is worn, is subject to school enforcement

The uniform is available from The Warehouse.

Merino jerseys are available from www.merinowoolforschool.co.nz

The PTA has some second hand uniform items for sale.

No jewellery is permitted except for wristwatches, a plain stud or keeper in each pierced ear. No rings are allowed. No students may wear make-up, coloured nail polish, or stick-on tattoos.

Hair must be clean and tidy, and kept off the face.

If a student has a legitimate reason for not wearing part of the uniform, parents are asked to supply a note stating the reason and the estimated time frame of the breach.

If a student breaches our dress code without such a note, we take the following steps:

1. The student is asked by the teacher to explain the breach.
2. second breach, we send a letter home reminding parents of their obligations regarding the uniform.
3. After a third breach, the principal is notified and parents are invited by phone to attend an interview to discuss uniform requirements.
4. After further breaches, we invoke our formal discipline plan.

Uniform

Boys (summer and winter)
Plain red polar fleece vest or jersey / Plain red merino jersey
Plain navy shorts (knit or cotton drill/cargo)
Plain navy track pants
Red polo shirt (short or long sleeved)
Red skivvy
The Cust School logo is optional for polar fleeces, skivvies and polo shirts. (The logo is available from the school office).
Practical, flat-soled shoes/boots, or sandals in terms 1 and 4
Blue or white sports socks (preferably)
Navy full brimmed sun hat or bucket style sunhat in terms 1 and 4 (Named)
Sports: navy shorts and navy T-shirt (with Cust printed on back and logo on front – available at school office). Optional navy and red sports jacket (available from Mainland Uniforms).
Girls (summer and winter)
As above, plus:
Plain navy culottes or blue gingham culottes
Navy shorts (cargo shorts okay)
Blue gingham dress with white collar and zip front
Note: our blue gingham has a red stripe to match other parts of the uniform.
Navy tights

All uniform items must be clearly named. The manner in which the uniform is worn is subject to school enforcement.

CUST SCHOOL ENGAGEMENT

We all benefit when we work together
Me mahi tahi tātou mō te oranga o te katoa

IMPROVING STUDENT OUTCOMES BY DEVELOPING EDUCATIONALLY POWERFUL CONNECTIONS AND RELATIONSHIPS

PARENTS

WE EXPECT CUST WHANAU TO:
ENGAGE WITH INFORMATION, READ THE INFORMATION, TALK TO CHILDREN ABOUT THEIR LEARNING, SHARE / CELEBRATE CHILDREN'S LEARNING, FEEDBACK ON CHILDRENS LEARNING, SIGN HOMEWORK, ASK QUESTIONS, BE ACTIVELY INVOLVED IN LEARNING, AND SET GOALS WITH CHILDREN AND SCHOOL

CHILDREN

WE EXPECT CUST SCHOOL CHILDREN TO BE ABLE TO:

- ARTICULATE,
- SHARE,
- CELEBRATE,
- MANAGE AND
- REFLECT

ON THEIR LEARNING – GOALS, ATTAINMENT, JOURNEY AND PROGRESS.

STAFF

WE EXPECT CUST SCHOOL STAFF TO PROVIDE TO / SHARE WITH CHILDREN AND WHANAU INFORMATION THAT IS:

- REGULAR,
- TIMELY,
- MEANINGFUL AND
- ACCURATE

FOCUSED ON:
SCHOOL / CLASS PROGRAMMES DESCRIBING WHAT LEARNING AND PROGRESS HAS OCCURRED, NEXT STEPS AND HOW WHANAU CAN SUPPORT LEARNING

THE KEY CONTRIBUTORS TO LEARNING CLASSROOMS ARE TEACHERS, STUDENTS, AND PARENTS AND WHANAU. THESE CONTRIBUTORS NEED TO MAINTAIN CLOSE DIALOGUE, SHARE INFORMATION, AND WORK TOGETHER IF STUDENTS ARE TO BE FULLY SUPPORTED IN THEIR LEARNING.

INFORMATION SENT TO PARENTS AND WHANAU WILL:

- PROVIDE INFORMATION ABOUT SCHOOL PROGRAMMES
- SUPPORT CHILDREN TOWARDS THEIR LEARNING GOAL
- CELEBRATE LEARNING OUTCOMES
- DOCUMENT LEARNING AGAINST SPECIFIC OUTCOMES / STANDARDS

THIS MIGHT TAKE THE FORM OF:

- FACE TO FACE – informal
- EMAILS – as required
- TEXTING – as required
- CLASS NEWSLETTERS – sent out at beginning of each term
- NEWSLETTERS – sent out weekly
- REPORTS X4 – Term 1 and 3 Learning Engagement report, midyear report and end of year report
- 5/6 YEAR NETS – face to face meeting after 5 / 6 year testing has been held
- HOMEWORK PACK – reading, homework books brought home - all classes / daily / parent signed where required
- EPORTFOLIOS – regular work sample in children's e-portfolio's – Year 4 up / samples to be decided
- 3 WAY CONFERENCES – Term 1 and 2 (and if requested). Workbooks able to be shared.
- MEET THE TEACHER – beginning Term 1
- HAPARA / GOOGLE – Yr 4 up children's work set in folders – available to access anytime through PARENT PORTAL
- SEESAW - parents sent snapshot as applicable – available to access anytime
- ASSEMBLIES - weekly
- WEBSITE – information updated weekly
- PORTFOLIOS – physical copies of children's work in folder