## Cust School

# Position: Scale A Teacher Position

Thank you for your interest in the Scale A position at our school starting in Term 1 2023. We look forward to receiving your application.

**ADVERTISEMENT:**

**CUST SCHOOL SCALE A POSITION**

SENIOR SCHOOL (Year 5-8)

We are seeking a highly passionate, motivated and enthusiastic teacher who is committed to personal growth and development. We are a small, community-minded school with our learners at the heart of all that we do. We are looking for a team player with excellent literacy and numeracy teaching practice and the ability to engage learners across the curriculum.

The successful applicant will be an effective communicator, able to develop positive relationships with students, parents and staff and be highly professional.

The position will likely be within the Y5-8 area of the school, depending on the skills and experience of the applicant.  Position to commence term 1, 2023

Possible Time frame:

Advertise Thursday 6 October

Applications close Friday 28 October

Shortlist / Referee check 31 October – 4 November

Interviews Monday 7 / Tuesday 8 November

Commence Start of Term 1 2023

Welcome to Cust School. Haere Mai.

Cust is a Full Primary School located between Rangiora and Oxford and approximately 40 kms Northwest of Christchurch.  The school has an approximate roll of 150 pupils and staffing of 7 teachers.

The school community is made up of a mix of families who have long historical connections to the area and to the school, and a growing number of new residents to the area. The school is the hub of the community and enjoys active support from attending families and the wider community.

**Cust School – Strategic Aims**

**HIGHLY RESPONSIVE TO OPPORTUNITIES AND CHALLENGES**

**SELF-MOTIVATED, POSITIVE AND RESPONSIVE CITIZENS**

**A CULTURE OF COLLABORATIVE RELATIONSHIPS**

**ASPIRATIONAL TEACHING AND LEARNING**

***BE YOUR***

***BEST***

***BE YOUR***

***BEST***

***BE YOUR***

***BEST***

**We will develop and demonstrate confidence, positive wellbeing, resilience and inclusiveness through respect, kindness, caring, creativity, and critical thinking to learn, lead and contribute to our world.**

***Manaakitanga:*** *Values – integrity, trust, sincerity, equity*

**By promoting best practice, providing high quality programmes and creating an innovative learning environment our children and staff will aspire to be their best, and realise their potential.**

***Ako:*** *Practice in the classroom and beyond*

**At the heart of, and integral to our community, our school will be safe, welcoming and inclusive;**

**respecting traditional and cultural values, responding to needs, building reciprocal relationships,**

**valuing connection and encouraging contribution.**

***Whanaungatanga:*** *Relationships with high expectations*

***Tangata Whenuatanga:*** *Place-based, socio-cultural awareness and knowledge*

**By embracing being creative, innovative, flexible and agile, our school will be able to future proof and encourage risk taking.**

***Wänanga:*** *Communication, problem solving, innovation*

Our school has a web site which I would encourage you to visit at www.cust.school.nz

I am also happy to answer any questions you may have either by phone (03)3125753, email [robert.schuyt@cust.school.nz](mailto:robert.schuyt@cust.school.nz) or if you would like to visit our school we would be delighted to show you around.

We look forward to hearing from you soon.

Yours sincerely

Robert Schuyt

Principal

**Cust School**

We are looking for the following skills and attributes for our school.

The successful candidates will:

● Demonstrate experience in providing evidence based practice in Literacy and Numeracy

● Show an understanding of and / or experience in working in a PB4L school

● Have sound literacy and numeracy skills

● Have a willingness to work collaboratively across the school and within their own team

● Demonstrate the ability to develop strong relationships with all students across the school

● Have strong organisational skills

● Be able to plan and deliver high quality programmes of work that meet the learning needs of individual and groups

● Show a willingness to reflect daily on their practice and be able to adapt their approach if and when required

● Have a desire to grow their professional knowledge and capability

● Have excellent behaviour management skills

● Have high expectations of the performance of all our students

● Have high expectations of their own performance

● Be an excellent communicator with parents, students and staff

● Show pride and enjoyment in the classroom and the school

● Be an enthusiastic teacher

● Have a great sense of humour

Finally, the successful candidates will show that they are excited about joining our staff and will be the best fit for our team.

**To Apply -**  Applications close at midday on Friday 28 October

Please send the completed application form, a letter of application and a CV including:

* qualifications;
* strengths;
* interests beyond school;
* recent professional learning record;
* professional history;
* copies of qualifications;

email [robert.schuyt@cust.school.nz](mailto:robert.schuyt@cust.school.nz)

Mail:

Cust School

PO Box 28

Cust 7444

**APPLICATION FOR EMPLOYMENT**

Position applied for Location Vacancy/Reference Number

|  |  |  |
| --- | --- | --- |
| Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |

Tick one

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Mr | Mrs | Ms | Miss |  |  |

|  |
| --- |
| Or other preferred title: Click or tap here to enter text. |
|  |
| Surname/Family name | | First names (in full) |
|  | |  |
| Click or tap here to enter text. | | Click or tap here to enter text. |

Birth name (if applicable)

|  |
| --- |
| Click or tap here to enter text. |

Are you known by any other name(s)? (if yes please provide below) Yes  No

|  |
| --- |
| Click or tap here to enter text. |

Full postal address

|  |
| --- |
| Click or tap here to enter text. |

Email address

|  |
| --- |
| Click or tap here to enter text. |

Contact telephone numbers

|  |  |
| --- | --- |
| Personal:  Click or tap here to enter text. | Work:  Click or tap here to enter text. |

***Identity Verification, Criminal Record and Right to Work***

Please tick the appropriate boxes:

|  |
| --- |
| Immigration information  Are you a New Zealand citizen? Yes  No  If not, do you have resident status? *or*  Yes  No  If not, do you have resident status? Yes  No |
| Have you ever had a criminal conviction? Yes  No  If “Yes” please detail:  Click or tap here to enter text.  *(A board may not employ or engage a children’s worker who has been convicted of an offence specified in* [*Schedule 2 of the Children’s Act 2014*](http://www.legislation.govt.nz/act/public/2014/0040/latest/DLM5501909.html) *unless they have an exemption*. *The Clean Slate Act does not apply to Schedule 2 offences.)* |
| Have you ever received a police diversion for an offence? Yes  No  If “Yes”’ please detail:  Click or tap here to enter text. |
| Have you ever been discharged without conviction for an offence? Yes  No  If “Yes” please detail:  Click or tap here to enter text. |
| Do you have a current New Zealand driver’s licence? Yes  No |
| Have you ever been convicted of a driving offence which resulted in Yes  No  temporary or permanent loss of licence, or imprisonment?  If “Yes”’ please detail:  Click or tap here to enter text. |
| Are you awaiting sentencing, or do you have charges pending? Yes  No  If “Yes”’ please state the nature of the conviction/cases pending:  Click or tap here to enter text. |
| In addition to other information provided are there any other factors Yes  No  that we should know to assess your suitability for appointment, your  suitability for work with children or your ability to do the job?  If “Yes”, please detail:  Click or tap here to enter text. |
| Have you ever been the subject of any concerns involving child safety? Yes  No  If “Yes” please detail:  Click or tap here to enter text. |
| Are you aware of any injury or medical condition that could impact Yes  No  on your ability to perform this job effectively?  If “Yes”, please detail  Click or tap here to enter text. |
| **For teaching/principal positions:**  Do you hold a current practising certificate from the Teaching Council Yes  No  of Aotearoa New Zealand?  Please enter your registration number: Click or tap here to enter text. |

***Educational Qualifications***

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Name** | **Location** | **Number of years completed** | **Highest Qualification Gained** |
| **Secondary School** | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |
| **University** | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |
| **Other** | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |
| **Other** | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |

***Employment History***

Please list your work experience for the last five years beginning with your most recent position. Please include months as well as years worked and explain any gaps in employment. If you were self-employed, give details.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Period worked**  **(please specify the start and end dates)**  **Start date End date** | | | **Employer’s name**  **(or reason for gap in employment)** | **Position held** | **Reason for leaving** |
| Click or tap here to enter text. | to | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |
| Click or tap here to enter text. | to | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |
| Click or tap here to enter text. | to | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |
| Click or tap here to enter text. | to | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |
| Click or tap here to enter text. | to | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |
| Click or tap here to enter text. | to | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |

***Referees***

Please provide the names of three people who we can contact as referees for you. One of these should be your current or most recent employer. Please indicate which referee is your current/previous employer in the table below.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Name** | **Organisation** | **Position/**  **Relationship** | **Phone (preferred)** | **Email** |
| Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |
| Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |
| Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |

***Key Criteria***

The position you have applied for requires specific knowledge, skills, attributes and personal characteristics. These key criteria and person specifications we are seeking are stated in the position description. Please outline below how you meet each of these attributes and abilities. Even if you are attaching a CV, please fill this out in full. The contact person cited in the advertisement can assist with any questions.

| **Criteria**  (*knowledge, skills, attributes, personal characteristics*) | **Past roles in which you have demonstrated the criteria** | **What did you do which demonstrated this** | **Key achievements** |
| --- | --- | --- | --- |
| Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |
| Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |
| Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |
| Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |
| Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |
| Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |
| Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |

|  |
| --- |
| I certify that:   * The information I have supplied in this application is true and correct. * I confirm, in the terms of the Privacy Act 2020, that I have authorised access to referees so any enquiries deemed appropriate for determining my suitability for employment can be made. * I know of no reason why I would not be suitable to work with children/young people. * I understand that if I have supplied incorrect or misleading information, or have omitted any important information, I may be disqualified from appointment, or if appointed, may be liable to be dismissed. |

Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date Click or tap here to enter date.